



## SAMS 7<sup>th</sup> – 8<sup>th</sup> Jazz Hounds Course Syllabus

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**School Website:** <http://www.shipk12.org/schools/middle-school/>

**Course Description:** SAMS 7<sup>th</sup> & 8<sup>th</sup> Jazz Hounds is an ensemble that provides students with learning and performance opportunities on wind and percussion instruments specific to Jazz music and styles. The primary focus is to expose students to various styles of jazz music and learn how to play and perform those styles. Students participate in one large group rehearsal each six day cycle. Students are required to participate in performances outside of the school day.

### Objectives/Goals:

Objectives/skills covered include (but not limited to):

- Music notation: reading and expanding knowledge and vocabulary of jazz music
- Rhythm: counting, timing, and rhythmic development specific to jazz music
- Tone Production: continuing to improve embouchure and tone
- Technique: continuing to refine technique/fingerings
- Musicality: expand capability of musicality (dynamics, phrasing, expression)
- Form and Cultural/Historical context of music: expanding knowledge
- Practice/Rehearsal/Performance: continue to encourage effective practice and rehearsal habits, and proper performance etiquette

Goals of the group:

- Encourage each musician to grow and develop individually within a different style of music and group.
- Develop well-rounded musicians that can effectively participate in and enhance a performing music ensemble.
- Perform quality and effective performances for the community.

**Methods of Evaluation:** Areas of evaluation in Jazz Hounds and approximate % of grade:

- Rehearsal participation = 75% - 100% (depending on the marking period)
- Performance participation = 25%

**Course Activities/Topics:** include (but not limited to): sight-reading, listening, rehearsal in the large group setting, discussion, demonstration, focus on different styles and types of music, performances

**Suggested Supplies:**

- All players: good working instrument, music organized in a folder or binder, pencil
- Woodwinds: at least 3-4 good reeds, cleaning cloth
- Brass: valve or slide oil
- Percussion: sticks (it's good to have at least one extra pair)

**Class Expectations:**

- Have instrument, music, pencil, and necessary accessories.
- Be in your seat ready to participate at the set time.
- Focus and pay attention throughout the rehearsal. Follow directions given and actively participate.
- Take good care of instruments and equipment. Keep your area neat (pick up trash). No gum, food, or drinks in the band room.
- All students try their best and be part of the team effort!

**Classroom Management Plan**

Negative Consequences:

1. Warning
2. Loss of privileges (sitting by friend, etc.)
3. Student/Teacher conference
4. Parent notification
5. After school detention (teacher given)
6. Referral to principal

Positive Consequences:

1. Verbal praise
2. Special recognition
3. Expanded privileges
4. Positive note
5. Extra credit
6. Dog Dollars or Paw Pass